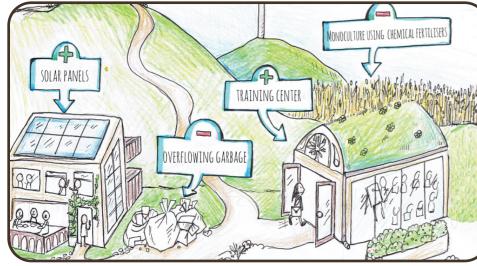


SCOPE ZIMBABWE STRATEGIC HIGHLIGHTS 2022 - 2026





THEORY OF CHANGE

Young people are the agents of change, the capacity of households to absorb, adapt or transform in the face of evolving planet and increasing shocks can be improved if there is increased access by people to young combination relevant of information, knowledge, training and livelihood assets at school (meso) (macro) levels and at household (micro) levels. Schools can effectively serve as demonstration Centres for Regenerative and transformed food systems.

Our Vision

We envision green schools and higher learning institutions that serve as learning and demonstration centres in building a citizenry that is eco-conscious.

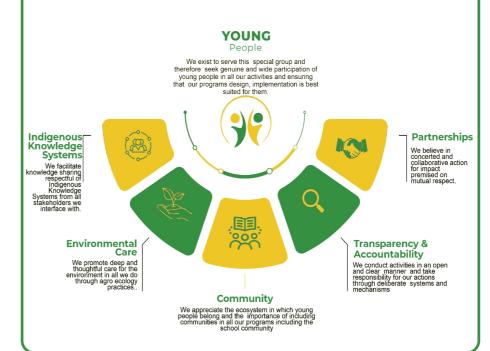
Our Mission

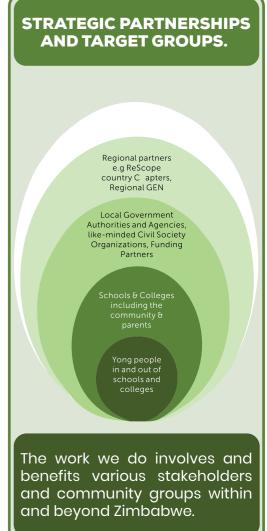
We aim to increase the level of environmental knowledge and stewardship among all sectors of the community including the children, youths, policy makers and the business world to achieve sustainable development goals through an integrated approach.

Our Impact Statement To protect and improve the environment and preparedness of children and youth in solving environmental risks and uncertainties in a changing climate.

OUR VALUE SYSTEM

At the very core of our value system is the value we place on young people as important influencers of the present and custodians of the future.

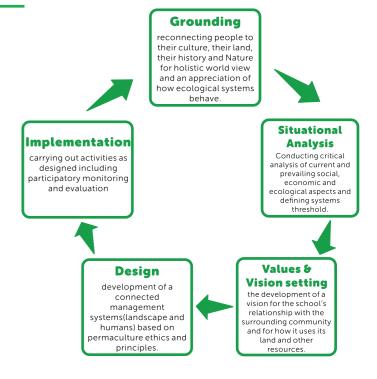


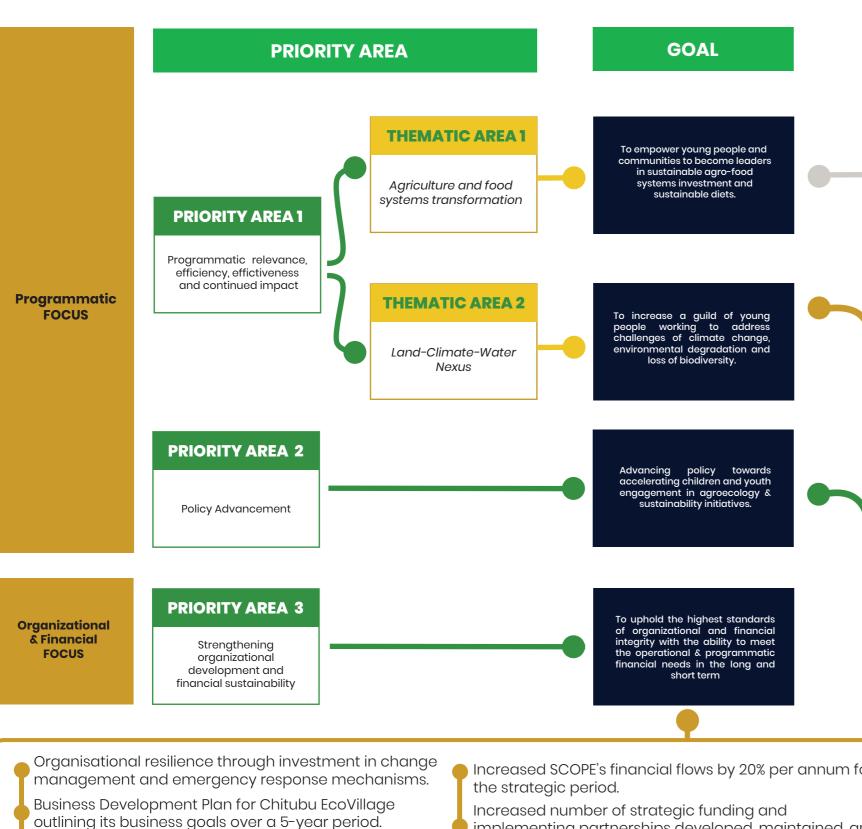


INTEGRATED LAND USE DESIGN TOOL

The Integrated Land Use Design (ILUD) is a holistic and critical approach and tool to the management of the school environment that facilitates the realisation of the organisation's mission. Applied in over 200 schools in Zimbabwe since 1994, the ILUD tool acts as planning, implementation and monitoring tool utilized for sustainable land-use whose design brings together the parents, learners and teachers in its planning and implementation. The tool and approach underscores stakeholder participation, ecological integration and leadership as key principles and is premised on five defining and interrelated processes initiated by grounding

When implemented successfully, schools and communities in projects and programs informed by the ILUD tool, process and approach can benefit from a wide range of physical and socio-economic outputs





Structural stability through recruitment of key

Strengthening of relationships with ZIP partner

strategic monitoring, evaluation and learning

framework for the strategic period.

knowledge sharing.

and Twitter pages.

members and other CSOs for collaboration and

Enhanced board participation for effective decisions.

Increased visibility through frequent quality updates

and traffic to social pages; website, blog, Facebook

Development and implementation of a comprehensive

Increased SCOPE's financial flows by 20% per annum for

implementing partnerships developed, maintained, and continuously strengthened.

Balanced and diversified funding streams that is a healthy mix of long- and short-term funding as well as restricted and unrestricted funding.

Enhanced comprehensive policy and procedural architecture to provide guidelines and framework to operational activities.

Increased capacity to respond to local opportunities and initiatives in an innovative and flexible manner.

Establishing and strengthening good working relations with media houses and journalists

KEY OUTCOMES

Increased area under sustainable and regenerative agriculture towards increased food security and diverse diets that are rich in micronutrients.

Increased number of schools that are model demonstration of the regenerative approach.

Sustained partnership with the Ministry of Primary and Secondary Education and the Ministry of Higher and Tertiary Education, Innovation,

Increasing the number of learners and communities involved in agroecological and food system -related projects.

Increased conserved and rehabilitated land, with diverse biological species and enhanced natural ecosystems within SCOPE's geographical and operational areas.

Increased number of environmental young advocates who stand for good environmental practices.

Innovative water conservation and management technologies integrated in all relevant projects.

Increased renewable energy promotion and use of wood saving stoves in all relevant initiatives.

Ensure that climate risks and resilience education and activities are integrated into at least 50% of all project activities.

Increased participation and platforms for peer-to- peer learning knowledge exchange forums at all levels in Zimbabwe.

Generation of research evidence for needs-based policy development, review, and update.

Increased collaborations with research institutions over mutual research areas.

Increased knowledge exchange on policy related matters with local and international organisations working within related fields.

Increased number of advocacy and public awareness campaigns at all levels.

Clear communication and campaign strategy.

Organisational financial resilience through the generation of core financial reserves

Coordinated and structured resource mobilization guided by a resource mobilization plan.

Chitubu Eco Village's increased contribution to core funding goal in line with agreed funding matrix mix.

Increased and effective integration of ICT tools in operational activities.

Enhanced internal staff capacity for peak performance